

Smiley Face Math
Grade 2, Worksheet VII

Name: _____

- ☺ ☺ ☺ ☺ 1. Use this hundreds chart.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17		19	20
21	22	23		25	26	27	28		30
31	32	33	34	35	36	37	38	39	40
41		43	44	45	46	47	48	49	50
51	52	53			56	57	58	59	60
61	62	63	64		66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86		88	89	90
91	92	93	94	95	96	97	98	99	100

- Write in the missing numbers.
- Skip count by 2s and color the numbers you counted light green.
- Skip count by 5s and color the numbers you counted light red.
- Draw a circle around any numbers that are colored both red and green.

- ☺ 2. Look at the numbers you colored light green in the hundreds chart above. These numbers are all *even* numbers. Numbers that are **not** colored light green are *odd* numbers.

How can you tell an *even* number by looking at the *ones* digit?

Answer: An *even* number ends in ____, ____, ____, ____, or ____.

How can you tell an *odd* number by looking at the *ones* digit?

Answer: An *odd* number ends in ____, ____, ____, ____, or ____.

- ☺ ☺ 3. Add the next five symbols to the pattern below:

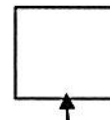
Z, Y, 1, Z, Y, 2, Z, Y, 3, Z, ____, ____, ____, ____, ____

Explain how to make the pattern:

- ☺ ☺ 4. Kylie has six bags of marbles. There are five marbles in each bag.
How many marbles does Kylie have? _____ marbles

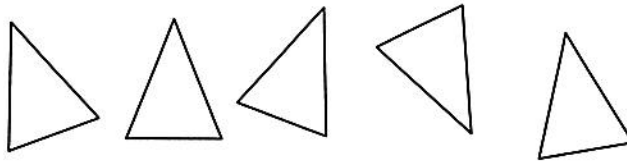
- ☺ ☺ ☺ 5. Use one of these symbols to compare the value of these coins.

less than <
greater than >
the same as =



Use the symbol here

- ☺ 6. What is the total number of sides for five triangles? _____ sides



- ☺ ☺ ☺ 7. Look at the “input-output” table. What is the rule? Complete the table.

INPUT	OUTPUT
6	4
9	7
4	2
8	

Rule: For each input number, I

_____ to get the output number.

- ☺ 8. Rita put 14 blocks on the right side of a balance scale. She put 8 blocks on the left side. Help her add enough blocks to make both sides equal.

